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The Silent Way is characterized by its

focus on discovery, creativity, problem-solving, and the use of

associated materials. Richards and Rodgers (1986:99) &

summarizes the method into three major features : Learning is faci

litated if the learner discovers or creates.

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ADOPTING SILENT WAY IN TEACHING ENGLISH LANGUAGE

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The Silent Way It is based on the idea that language le

arning can be enhanced in three main ways: discovery rather than tea

ching; problem-solving in the target language; the use of physical tools

n. Above all, like Victorian children, the teacher should be seen and not he

ard.

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Silent Wa

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